



SWOT - Skills for Work Opportunities in Eno-gastronomy and Tourism 2017-1-RO01-KA202-03 7308

## IO2 B – Guidelines for VET trainers Operative Tools

# **Student's Self Evaluation Form**

-GENERAL INFORMATION-	
Student's name:	
VET School Name:	
Company Name:	
Type of company:	
Type of WBL program:	
Name and Job description of student:	
Duration of WBL program:	

#### -EVALUATION OF YOUR DEGREE OF LEARNING-

Please list the WBL learning objectives as specified in your Learning Agreement and, for each learning outcome, mark the box in the rating scale that most closely corresponds to your assessment of the degree to which you believe that you were successful in achieving during the WBL program. Feel free to offer comments and suggestions for changes and improvements in the spaces provided.

1 = Very	2 = Unsuccessful	<b>3</b> = Neither	4 = Successful	5 = Very successful
unsuccessful		unsuccessful nor		
		successful		

Learning Objective	1	2	3	4	5
No:					
Name:					
Comments:					





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### Suggestions for changes/improvements

Learning Objective		1	2	3	4	5
No:						
Name:						
Comments:			1			
Currentiana fan akan						
Suggestions for chan	iges/improvements					

Learning Objective	1	2	3	4	5
No:					
Name:					
Comments:					



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### Suggestions for changes/improvements

Learning Objective		1	2	3	4	5
No:						
Name:						
Comments:						
Suggestions for changes/improvement	ents					

How would you rate your employability skills now that you have				e been on placement?					
<b>1</b> = Poor	<b>2</b> = Fair	<b>3</b> = Average	<b>4</b> = Goo	d	5 =	<b>5</b> = Excellent			
	I	I	1	2	3	4	5		
	rkplace ( learning rules d effectively, learning								
	(working with others, ement & contribution to the second sec	0							
· · ·	engaging with people, & friendly outlook to	0,							
Interpersonal and Co communicating, spea	mmunication Skills (er aking and listening)	ngaging with people,							
Time management sl working with deadlin	kills (punctuality, comp les)	bleting tasks on time,							
Organizational skills	(planning skills, target	setting, prioritizing)							





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Self-Initiative & Problem Solving skills (thinking skills, solution			
finding, using common sense, solving problems by identifying			
what you know, what you need to know and where to find this			
information)			
Information Literacy (looking for information sources for a			
project, figuring out trustworthy sources, figuring out the			
technical language)			
Motivation and Enthusiasm (positive personality and body			
language, eagerness to work, desire to learn)			
Assertiveness skills (showing confidence, directing others, self-			
awareness and control)			
Flexibility and adaptability skills (application to a range of tasks,			
ability and eagerness to manage changes)			
Equality and Diversity & Cultural Awareness Skills (consideration			
for different cultures, ensuring same treatment for all, respect)			
Health and Safety Knowledge (sensible behavior in the workplace,			
adherence to rules, awareness of Health and Safety)			
Personal Presentation/Appearance (appearance, manners,			
politeness, body language)			
Creativity and Innovation (coming up with new ideas, methods or			
products, building on other's ideas to improve something)			

How often did you p	erform the following e	employability skills dur	ing your	WBL pla	icemen	t?	
1 = Never	2 = Rarely	<b>3</b> = Sometimes	<b>4</b> = Mo	ost of the	e time	5 = Alway	ys
			1	2	3	4	5
	rkplace ( learning rules d effectively, learning						
	(working with others, o						
collaborating, engage	ement & contribution t	to team tasks)					
Interpersonal skills (e	engaging with people,	communicating,					
presenting a positive	& friendly outlook to	people)					
Interpersonal and Co	mmunication Skills (er	ngaging with people,					
communicating, spea	aking and listening)						
-	kills (punctuality, comp	oleting tasks on time,					
working with deadlin	,						
Organizational skills (	planning skills, target	setting, prioritizing)					
Self-Initiative & Prob	lem Solving skills (thin	king skills, solution					
finding, using commo	on sense, solving probl	ems by identifying					
what you know, wha	t you need to know an	d where to find this					
information)							
Information Literacy	(looking for information	on sources for a					
	trustworthy sources, fi	guring out the					
technical language)							





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Creativity and Innovation (coming up with new ideas, methods or		
products, building on other's ideas to improve something)		

Poor	<b>2</b> = Fair	<b>3</b> = Average	<b>4</b> = Good	5 = Excellent
- FOOI	<b>z</b> – 1 dii	3 - Average	<b>4</b> – Good	<b>3</b> – Excellent
		•	1	

Which do you think are the most important benefits that you have gained? (Please state and shortly explain)

Which were the most important challenges that you have encountered? (Please state and shortly explain why)





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#### What would you change if you could? (Please state and shortly explain why)

Please add any other comments/suggestions